**Targeted Short Breaks for Children and Young People with Special Educational Needs and Disabilities (SEND)**

Public Consultation Response Form

(**Note**: There is also an easy read version of this document)

1. **Introduction**
   1. This Public Consultation Response Form, forms part of the Targeted Short Breaks for Children and Young People with Special Educational Needs and Disabilities (SEND) Inform pack.
   2. Before completing this Response form please read the contents of the information pack. This will ensure that when completing this Response form, you will be fully informed of the context in which this Public Consultation is being conducted.
   3. If after reading the Information Pack, you have any questions you can contact All Age Disabilities Team at:

[Targettedshortbreaks@southwark.gov.uk](mailto:Targettedshortbreaks@southwark.gov.uk)

* 1. Completing this Response Form should take between 10-15 mins. The information shared in all Response Forms will be combined into a final feedback report where no information or comments made will be included in a personally identifiable form.
  2. **Please answer the following initial questions. Please write clearly in BLOCK CAPITALS**

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| --- | --- | --- |
| **1.** | **Please provide the following personal details** | |
| a | Name |  |
| b | Email |  |
| c | Telephone |  |

|  |  |  |
| --- | --- | --- |
| **4.** | **Please provide your home post code** |  |

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| **2.** | **Are you?** | **YES/NO** |
| a | Parent or carer of a child or young person with special educational needs or disabilities |  |
| b | A child or young person with special educational needs or disabilities |  |
| c | A business or organisation providing services to children or young people with special educational needs or disabilities (please specify) |  |
| d | A representative of a community group or organisation (please specify) |  |
| e | Other (please specify) |  |

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| **3.** | **Please provide the child or young person’s** | |
| a | Age |  |
| b | Gender (Male/female) |  |

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| --- | --- | --- |
| **5.** | **Have you used any of the current Targeted Short Breaks services** | |
| **a** | **Cambridge House** | YES/NO |
| What do you liked about this service and what could be improved: | | |
| **b** | **London PE Network** | YES/NO |
| What do you liked about this service and what could be improved: | | |
| **c** | **Salmon Youth Centre** | YES/NO |
| What do you liked about this service and what could be improved: | | |

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| ***1: To have one clear eligibility criteria for all targeted short breaks*** | |
| **You said:**  Many parents have told us:   * That they don’t access services because they don’t know if they are eligible. * That they thought that they were ineligible because they were working. | |
| **Our resolution:**  To introduce clear eligibility criteria based on the child or young person’s Education, Health and Childcare Plans.  The eligibility criteria provides a baseline to apply for a short break service.  The Council have considered a number of options with the preferred options being:   * Must be aged between 6 and 18 years old * Have a place that is funded by Southwark Council at a special school or a mainstream school with specialist resource base in or out of borough, or * Attend a mainstream school or are home educated and have EHCP with funding at band C or D | |
| **Are these criteria clear and easy to understand?** | YES/NO |
| **Please write any comments you may have, here:** | |

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| ***2: To allocate a limited number hours for each person*** |
| **You said:**  Some families have been able to go to more sessions than others because places are given out on a first come first served basis. |
| **Our proposal:**  To allocate a set number of hours based on an assessed need, to each child or young person. These hours can then use for the sessions that the child or young person would like and that met the required needs for breaks for the Parents and carers. |
| **Question:**  Do you agree that there should be an allocated number of hours for each child or young person?   |  |  | | --- | --- | | Strongly Agree |  | | Agree |  | | Not sure |  | | Disagree |  | | Strongly disagree |  | |
| **Do you have any other ideas or comments? Please write them here:** |

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| ***3: Annual applications for places*** |
| **You said:**  Sometimes it’s hard to find places in short breaks services. This is because there isn’t a single point of contact and places are given to those who apply first. |
| **Our proposal:**  Families will apply each year for places. This will be to one central point of contact. There would be a deadline for submitting applications and places will only be given out when all applications have been received and assessed. If any newly assessed applications for services are received after the deadline date these will be assessed individually |
| **Question:**   1. **Do you agree that applying for services once-a-year is a good idea?**  |  |  | | --- | --- | | Strongly Agree |  | | Agree |  | | Not sure |  | | Disagree |  | | Strongly disagree |  |  1. **Do you agree that having a single point of contact for service is a good idea?**  |  |  | | --- | --- | | Strongly Agree |  | | Agree |  | | Not sure |  | | Disagree |  | | Strongly disagree |  | |
| **Do you have any other ideas or comments? Please write them here:** |

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| ***4: To extend the type of activities children and young people can do*** |
| **You said:**  From the focus group meetings in January 2019 parents said that their children liked a range of different activities. |
| **Our proposal:**  To provide a wide variety of appropriate opportunities and activities that children and young people want, which exceeds what is currently on offer. Current opportunities include sports activities and after school leisure and music and art clubs. |
| **Question**:  Please list below activities your child or young person would find enjoyable and beneficial (list them in order of preference)   |  |  | | --- | --- | | 1 |  | | 2 |  | | 3 |  | | 4 |  | | 5 |  | |
| **Do you have any other ideas or comments? Please write them here:** |

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| ***5: To have sessions long enough for parents to have time do other things*** |
| **You said:**  From the focus group meetings with families who use Targeted Short Breaks, parents said that they needed the short break to be long enough to allow parents to ‘get other things done’. This might be running errands or doing other tasks, or spending time with other members of the families or friends. |
| **Our proposal:**  To have a minimum length for sessions to let parents do other things |
| **Question:**   1. Please tell us how long and when you would like the sessions to be? Please indicate your preferences with an ‘x’ in the table below:  |  |  |  |  | | --- | --- | --- | --- | |  | After School | Weekends | School holidays | | Under 1 hour |  |  |  | | 1-2 hours |  |  |  | | 2-3 hours |  |  |  | | 3-4 hours |  |  |  | | 4-5 hours |  |  |  | | 5+ hours |  |  |  |  1. Some parents told us that while their child is doing an activity, they would like the chance to talk to other parents, in a dedicated private space onsite.   Is this something you would like?   |  |  | | --- | --- | | Yes |  | | No |  | | Sometimes |  | | Not sure |  | |
| **Do you have any other ideas or comments?** |